



Annual Report 2005-2006

The Mission of Oak Meadow Montessori School

Oak Meadow Montessori School is dedicated to the child-centered Montessori philosophy which fosters academic excellence, personal growth and cultural awareness while nurturing children's spirits. A diverse community of life-long learners, we cultivate confident, independent and compassionate human beings by providing the tools and experiences needed to embark on rich, meaningful journeys as responsible citizens of the world.

Key Montessori Principles:



Child-Centered Learning

The focus of activity in the Montessori setting is on children learning, not teachers teaching.



Hands-On Learning

Direct contact with real objects of study bring learning concepts to life and allow children to understand them more deeply.



Intrinsic Motivation

Each child's own internal motivation is fostered through freedom of choice and independent activities.



Focus on Individual Development

Children progress at a personal pace and receive individual attention from teachers as they move through each area of learning.



Cooperation and Collaboration

Children are encouraged to work in partnership with others and treat each other with respect and kindness.



Child as Spiritual Being

Montessori education recognizes each child as a full and complete human being and celebrates the individual spirit within each child.



Global Understanding

The Montessori curriculum is international in its heritage and focus, and consciously seeks to promote a global perspective.



Service to Others

Community service programs within the classroom, school, and beyond help promote the ideas of stewardship and compassion.

Source: The Authentic American Montessori School: A Guide to the Self-Study, Evaluation, and Accreditation of American Schools Committed to Montessori Education, by Nancy McCormick and John Stoops, 1992

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Letter from the Chair

Oak Meadow Montessori School - A Community of Growth

As I reflect back on the eight years that my children have been part of the Oak Meadow community, I ask myself, why am I such a strong believer in Oak Meadow Montessori School?

When my oldest son was ready for first grade, my wife and I decided to attend Oak Meadow's Open House, and we were impressed when a young elementary student was introduced as our tour guide – an incredibly courteous, respectful, and articulate young child! We learned about the freedom that each child has to make choices in tandem with the careful guidance of the trained and experienced Montessori teacher. We learned about multi-age classrooms and the students' opportunities to learn from older classmates, to work in teams with peers, and to play a leadership role by helping younger students.

Our experiences at Oak Meadow have far exceeded our expectations. The academic foundation at Oak Meadow is extraordinary – Oak Meadow students score in the highest percentiles on standardized tests even though they have little training or experience in test-taking. However, the real value of Oak Meadow is in the development of the whole child while fostering a deep and enduring culture of respect. Natural curiosity is nurtured and rewarded, instilling a quiet self-confidence that allows students to take on new challenges with enthusiasm. Students emerge from Oak Meadow with the core values and skills required for success in life. Our son is now one of the many Oak Meadow graduates who are highly successful in their chosen public and private high schools, quickly establishing themselves as role models and leaders within their new communities.

Oak Meadow is embarking upon, and has developed, a new sense of energy and purpose. Our inclusive and comprehensive strategic planning process has already produced results including upgraded playgrounds, enhanced safety, medical and security policies, facilities improvements, and a new after-school program. Our Annual Fund participation is growing rapidly, providing the resources we need to fund improvements and invest in the future. Our enrollment is strengthening much faster than we expected – a sure sign that “the word is out” about the value of the Oak Meadow experience! I look forward to the continued support of the Oak Meadow community as we build on our momentum and drive Oak Meadow Montessori School to be recognized as one of the best schools in the region!

With warm regards,

Tom Hotchkiss
Chair, Board of Trustees
Oak Meadow Montessori School

Board of Trustees

Tom Hotchkiss, Chair
Mark VanDorpe, Clerk
Nijan Datar, Treasurer

Fiona Carr, Honorary Member

Mike Dempsey

Mary Dupont

Robin L. Foley

Lyn Goldman

Jeanne Gorham

Arthur Karp

Christine H. Maria

John Saywell

Joann Stemmermann

David Stettler

Administration and Faculty

Head of School

David Stettler

Assistant Head of School

Abigail Miller

Business Manager

Peggy DiSarcina

Director of Admission

Joanna DeStefanis

Director of Development

and Parent Relations

Erin Palmer

Assistant to Head of School

Jeanne Atkins

Receptionist

Su Peyton

Facilities Manager

Jeff Nelson

Purchasing Officer

Ellen Miras

Academic Team Leaders

Children's House: Suzie Coughlan

Lower Elementary: Cindy Puleo

Upper Elementary: Lisa Bergen

Middle School: Karen Kelley

Parents Association

Co- Chairs

Teresa Datar

Victoria Rizzi

Treasurer

Sheri Bojanowski

Secretary

Jocelyn Bailin

Board of Trustees Report

The Board's primary responsibilities are to:

- **define the mission of the school**
- **ensure long-term fiscal well-being**
- **move the institution forward strategically**
- **support and sustain the leadership of the school**

For the 2005 – 2006 academic school year, the Board's top priorities were to develop a strategic plan and a new mission statement; implement a strong long-term enrollment plan; enhance funding for enrichment programs and financial aid; and to support the Annual Fund. The Head of School is responsible for implementing the strategic plan and supporting the school's mission.

Long-Range Strategic Plan

The Strategic Planning Committee led Oak Meadow's first comprehensive strategic planning process involving over forty representatives from Oak Meadow's Board, faculty, staff, parents and students. Eight Task Force groups were formed around strategic interests including: Facilities, Program, Technology, Faculty and Administration, Enrollment and Marketing, Governance, Community, and Finance. The Task Force groups were charged with gathering data from inside and outside of the Oak Meadow community and each met several times over the course of the academic year. All groups gathered in early May '06 for a one-day retreat to share their key findings and discuss common themes and strategic results. The Board has worked throughout the summer and fall to complete the new Strategic Plan. Additionally, the Board of Trustees approved a revised mission statement for the school that was drafted by the faculty and staff.

Enrollment Strategy

The Board worked with the Head of School to make student retention and enrollment a priority. The Admission office now has a strong data driven process and enrollment management strategy. Children's House opened the 2006-2007 academic year with classrooms at capacity and Lower Elementary and Upper Elementary saw the addition of a classroom at each level. The Board approved a budget to support facility modifications to accommodate the classroom expansions.

Financial Policies

The Board approved the creation of an enhanced After-School Program which will provide a source of non-tuition revenue for the School. The Board approved a one time budget for additional staffing and resources to launch the After-School offerings.

Working with the Head of School, the Board established a policy of financial aid awards based on financial need and space availability. The Board is committed to supporting the approval of financial aid funds through budgeting of non-tuition revenue dollars such as Annual Fund and investment income.

The Finance Committee worked to craft a new investment policy for the school which was approved by the Board.

Board Membership

The Board of Trustees, appointed Tom Hotchkiss to the position of Chair, effective September 2006. Tom has been a trustee for seven years and has served on many committees and as Clerk. His youngest son, Nicholas, is in Upper Elementary. His oldest son, Thomas, graduated from Oak Meadow in 2006.

The Committee on Trustees identified and recommended two new board members for approval in the fall of 2005 – Lyn Goldman and John Saywell, both Oak Meadow parents. Three more candidates for the Board were approved to join the Board in the fall of 2006 – Robin Foley, Jeanne Gorham, and Christie Maria.

Community

The Board published the first ever Oak Meadow Annual Report in the fall of 2005 to enhance communication with the Oak Meadow community. The report gives a vital “state of the school” account of the Board’s annual activities.

As a vital partner in organizing and supporting much needed volunteer work at the school, the Oak Meadow Montessori School Parents Association works to build a sense of community among families to strengthen and support programs and activities. In support, the Board approved funding for the Parents Association and a new position of Director of Development and Parent Relations. The Alumni Committee worked to establish Oak Meadow’s first Alumni Database. The Board held a celebration in March 2006 to honor long-time Chair and Board member, Fiona Carr, for her nine years of service to Oak Meadow.

Institutional Advancement

The Board recognizes that annual giving is an important part of a school’s short term and long term sustainability. The Board supports the work of the Annual Fund Committee which was chaired for the second year by parent volunteer, Lisa Milhaven. With contributions exceeding \$42,000 and family participation at 70% for the 2005-2006 academic year, Oak Meadow recognizes an important increase in the generosity of the community.

Collectively, all Board members contributed to the Board Leadership Pledge which launched the Annual Fund Drive for the 2005-2006 academic year.

The creation of the new Development and Advancement Committee of the Board will provide crucial leadership for both short term and long term financial goals.

In Appreciation - Fiona Carr

Fiona Carr currently serves as an “Honorary Trustee” on the Oak Meadow Board of Trustees. In this role, she brings a wealth of wisdom and continuity to the work of the Board after her eight years of service as Board Chair. In March 2006, a reception celebrating her contributions to the school was held at the Herb Lyceum in Groton and was attended by many faculty, staff, family, friends and Board members. The 2005-2006 yearbook was published in her honor and the dedication read as follows:

Fiona served for eight years as Chair of the Board of Trustees of Oak Meadow Montessori School. Fiona worked with four different Heads of School, during which time Oak Meadow underwent a three-fold increase in student enrollment. During her tenure, new classrooms were built, other classrooms were enlarged, and the Middle School wing was constructed. Fiona has given countless hours of her time over these years and it shows in all aspects of the work of the Board of Trustees and the life of the school. The role of the Chair of the Board of Trustees is an often unseen but crucial role for the success of the school. Fiona’s unwavering commitment, hard work, level-headedness, openness, grace and courage continue to directly impact the strength of our school and its path to success.

Community Service Projects

“Giving back” plays a central role to Oak Meadow instilling in students a spirit of giving, a sense of community and global awareness. Middle School community events and fundraising programs included: Pizza and Coffee Sales; Coffee House; Teacher Luncheon; an annual school-wide Halloween Fair; and volunteer efforts with The Food Project in Lincoln. Funds raised were donated to The Food Project, Red Cross Katrina Relief Fund, two school-aged children in India and Ecuador, and to provide financial aid towards the annual class trip. The Upper Elementary students coordinated community service projects, both in- and

out-of-school, and fundraising. Annual visits to Robbin’s Brook, a Senior Center in Acton, is a favorite class outing among students creating the opportunity for them to connect with their elders through song, dance and drama. In-school programming includes a partnership with Children’s House and Lower Elementary students to give lessons or assistance during their class time. Milk sales during lunch raise funds to support a sister school in India. The Lower Elementary community coordinated a coat drive that collected almost 200 coats for the homeless.

Professional Development and Parent Education

Oak Meadow Montessori School is a community of life-long learners. Maintaining the highest standards of education for our students, faculty and staff is paramount. We believe that professional development and parent education are vital to the excellence of our program.

Professional Development Days provide opportunities for our teachers to visit other Montessori schools in the area as well as participate in on-site faculty and staff training. Experts in a variety of fields have visited Oak Meadow to share their expertise. Faculty members who attended the Boston conference of the National Association of Independent Schools participated in a variety of workshops led by experts in their field.

Last fall, Montessori consultant Jonathan Wolff, was retained to guide the Oak Meadow Community through a strategic planning process. The process began in September with the rewriting of our mission statement and culminated in May, with a strategic planning retreat. Faculty, staff, parents, trustees and other members of the community worked together throughout the year to define short- and long-term goals and vision.

Parents Association

Founded in 2003, the *Oak Meadow Montessori School Parents Association* is an integral part of the Oak Meadow Montessori School, fostering a sense of community between our families, the School, and the neighboring public. The Parents Association serves as a focal point for all volunteer activities, including fundraising activities, in support of and in coordination with the Board, teachers, Head of School, and staff. Last year the Parents Association organized and supported a variety of events at Oak Meadow.

Community Events:

Welcome Back-to-School Picnic
End of Year Picnic
Oak Meadow Flea Market, which raised funds for the Parents Association
Community Night at *O'Naturals* in Acton

School-Wide Volunteer Activities:

After-School Music Program
Annual Fund
Destination Imagination *
Field Trip Chaperones
Girl Scouts of America *
Library Helpers
Lunch and Recess Monitors
Materials Makers

Parent Education programming included guest speaker Joanne Alex, American Montessori Society lecturer, who spoke about “Montessori and Best Practices: Are We Just Catching Up with Her?” In addition, parents were invited to attend an evening with school psychologist, Dr. Jay Ryan, who spoke on “Raising Resilient Children”. Last fall, our faculty staged its second school-wide “Journey”. “The Journey” is an experiential way for observers (parents, new members of the staff and guests) to witness how Montessori students learn from Children’s House through eighth grade.

Faculty and Staff Professional Training Courses

Children’s House teacher, **Kellie McElhinney**, is currently enrolled in the North East Montessori Institute Program where she is working towards her Early Childhood Montessori certification. Lower Elementary teacher, **Mary-Lou Fidrych** is working towards her 6-9 Montessori credential at Seacoast Center for Education. Assistant Head of School, **Abigail Miller**, attended leadership training at the Houston Montessori Center. Spanish teacher, **Sra. Fernanda de Figueiredo**, received training in TPR, an exciting method of teaching foreign language through movement and conversation.

Parent Education Guest Speaker Events:

Joanne Alex
Matilda Giampietro
Dr. Jay Ryan

Reading Buddies
Room Parents
*Roots n' Shoots**
Scholastic Book Fair and Monthly Sales
Staff Appreciation Tea and Monthly Luncheons
Welcoming Committee and Mentors for New Families
Yearbook

**other organizations*

Academic Excellence

Each year sixth, seventh, and eighth graders take the Educational Records Bureau Comprehensive Testing Program 4 assessment. This standardized test, known as the ERB, provides an opportunity for Oak Meadow to see how its students are doing compared to students nationwide. The results are quite impressive. Oak Meadow students, on average, are among the highest performing students in the country. The table below shows the mean scores of Oak Meadow students compared to the performance of all students in the United States.

ERB Subtest	Percentile	<i>The results of these tests are expressed as percentiles, i.e. an individual student's score as a percentage of all students in that grade level. For instance, in Verbal Reasoning, the average Oak Meadow student scored as well as or better than 95% of students nationwide.</i>
Verbal Reasoning	95	
Vocabulary	95	
Reading Comprehension	88	
Writing Mechanics	89	
Writing Concepts & Skills	92	
Quantitative Reasoning	85	
Mathematics 1 & 2	83	

Oak Meadow Middle School students who have completed Algebra I take the Algebra assessment test administered by ERB. Oak Meadow's Algebra students scored on average better than 85% of all students in suburban schools nationwide.

The ERB Comprehensive Tests and the ERB Algebra Assessment Test are objective measures that show how Oak Meadow's program enables students to be competitive in the academic world. The school clearly has reason to be very proud of its excellent academic program and to be thankful for the wonderful teachers who bring out the best in the students. These test results confirm what we already knew – that Oak Meadow is providing a superb academic education.

Oak Meadow students who score at or above the 95th percentile in at least one ERB subtest are eligible to participate in the Johns Hopkins University Search for Talented Youth Program. In 2005-2006, 89% of Oak Meadow sixth, seventh, and eighth graders attained scores in this remarkably high range. Eligible students are able to take College Board SAT tests. Based on their SAT score, students may enroll for residential and/or distance learning courses through Johns Hopkins University. Oak Meadow students have achieved middle school and high school credit for courses taken through this program.

In June 2006, Katharine Adamyk and Rachel Carr attended the Johns Hopkins University Awards Ceremony at Clark University in Worcester. They were among students who received certificates of distinction for achieving SAT scores of at least 1200 as 8th graders.

Oak Meadow eighth graders who are applying to selective private high schools take the SSAT (Secondary School Admission Test). The table below shows the mean scores of Oak Meadow students compared to the performance of all students in the same grade who have taken the test over the past two years.

SSAT Section	Percentile	SSAT test takers represent a small, highly competitive group of students who plan to attend very selective private schools. These scores demonstrate that OMMS students rank among the strongest in this highly performing group.
Verbal	80	
Math	83	
Reading	85	
Total	86	

Oak Meadow is proud that its 2006 graduates were offered admission to some of the finest competitive secondary schools. Our students received offers of admission to Concord Academy, St. Mark's School, Lawrence Academy, Bishop Guertin, Cushing Academy and Nashua Christian Academy.

Secondary Schools that Oak Meadow graduates currently attend or have attended:

Academy of Notre Dame, Tyngsboro
 Acton-Boxborough Regional High School, Acton
 Appleswild School, Fitchburg
 Bishop Guertin High School, Nashua
 Boston University Academy, Boston
 Bromfield School, Harvard
 Cambridge School of Weston, Weston
 Chelmsford High School, Chelmsford
 Concord Academy, Concord

Concord-Carlisle High School, Concord
 Fitchburg High School, Fitchburg
 Francis Parker Charter School, Devens
 Groton-Dunstable Regional High School, Groton
 Hudson Catholic, Hudson
 Lawrence Academy, Groton
 Lincoln-Sudbury Regional High School, Sudbury

Littleton High School, Littleton
 Lowell Lyceum, Lowell
 Middlesex School, Concord
 Nashoba Valley Technical High School, Westford
 Nashua Christian Academy, Nashua
 St. Bernard's High School, Fitchburg
 Saint John's, Shrewsbury
 Saint Mark's School, Southboro
 Westford Academy, Westford
 Weston High School, Weston

Finance Committee Report

At this time last year, the Finance Committee reported that the Board of Trustees had approved a budget for the 2005-2006 school year that projected a deficit of \$133,000. We are pleased to report that the deficit never materialized.

Revenues were higher than anticipated because of increases in enrollment, investment income, and the Annual Fund. At the same time, Oak Meadow's administrative team held expenses below budget. Instead of a deficit, the 2005-2006 financial picture reflected a \$105,647 surplus.

Several years ago, the Finance Committee and the Board of Trustees established a Capital Reserve Fund to provide a buffer against years in which deficits occur, such as 2004-2005 in which expenses exceeded revenues by \$128,000. We are pleased that in 2005-2006 we were able to contribute money back into the Capital Reserve Fund instead of taking additional money out. Our Capital Reserve Fund now stands at approximately \$426,000.

Slightly over two-thirds of our expenses (\$1,504,616) are directly attributable to faculty and

staff salaries and benefits. Another 12.5% of the budget (\$274,668) pays the interest and principal on the bond which financed the purchase and renovation of our school building. Almost 95% of our revenue comes from tuition and fees, with the other 5% coming from an assortment of sources such as investment income, Annual Fund, and Before- and After-School care.

The Finance Committee is dedicated to maximizing the utility of Oak Meadow's financial resources. As a mission-driven, not-for-profit institution, it is imperative to make certain that Oak Meadow budgets responsibly and manages its resources professionally. Each year, an external auditor reviews the school's finances and files a copy of that audit with the state.

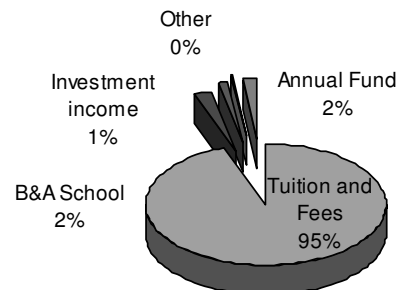
Finance and Audit Committee

Nijan Datar, Treasurer
 Fiona Carr
 Mike Dempsey
 Peggy DiSarcina
 David Stettler

Financial Statement - Year Ending June 30, 2006

2005-2006 Revenue

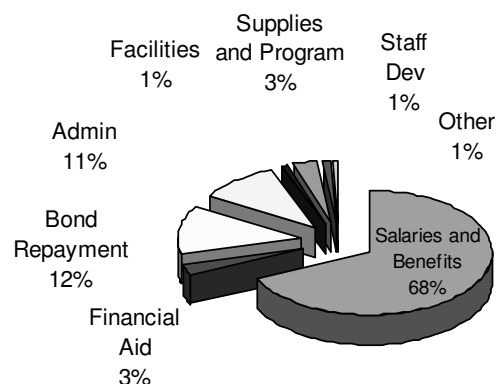
Tuition and Fees	\$ 2,175,948
Before & After School Care, Fun Days	\$ 51,372
Investment Income	\$ 26,666
Other	\$ 11,496
Annual Fund	\$ 41,730*
Total	\$ 2,307,212



* The Annual Giving figure represents contributions received during the 2005-2006 fiscal year. This excludes approximately \$3,000 received after June 30, 2006, but includes approximately \$2,700 from the previous year's Annual Fund that was received after June 30, 2005. The Annual Fund drive this past year brought in a total of \$42,060 (see Annual Fund Report on next page).

2005-2006 Expenses

Salaries and Benefits	\$ 1,504,616
Financial Aid and Faculty Remission	\$ 59,825
Bond Repayment	\$ 274,668
General Administrative Costs	\$ 232,459
Facility Maintenance and Upgrades	\$ 20,873
Classroom Supplies and Program	\$ 72,748
Staff Training and Development	\$ 22,116
Other	\$ 14,260
Total	\$ 2,201,565



Contribution to Capital Reserve Fund \$ 105,647

Annual Fund Report

The Annual Fund directly supports Oak Meadow Montessori School's purpose of providing excellent Montessori education and positively impacting the financial health of the organization. When families, alumni, friends and businesses give to Oak Meadow, they are supporting the mission of this school and the education of a generation of children who continue a lifelong love of learning as responsible citizens in the world.

The 2005-2006 Annual Fund raised over \$42,000 from 70% of families.

In 2005 – 2006, the Annual Fund received donations from 70% of Oak Meadow families and collected over \$42,000. This is the highest level of contribution in our school's history, exceeding the previous year's total by more than 30%. The Board of Trustees led the Annual Fund drive with 100% participation and a combined contribution of more than \$14,000. In addition, we received donations from alumni, grandparents, businesses and matching contributions.

Oak Meadow recognizes the commitment of the members of the Annual Fund Committee who made this possible:

Lisa Milhaven, Chair
 Judi Adamyk
 Peter Mills
 Davendra Rao
 Victoria Rizzi
 Adele Sullivan
 Joanna DeStefanis and Mary McAvoy

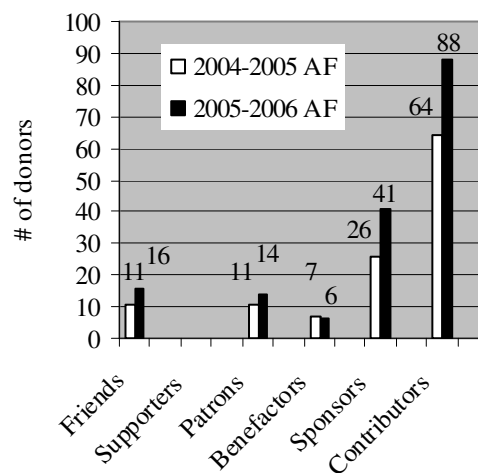
All donations, at every level, are appreciated and essential to the success of the Annual Fund. As we look ahead to the 2006 – 2007 Annual Fund, our goal is to reach \$50,000 with 100% participation from Oak Meadow constituents.

Annual Fund Distribution

Donations to the Annual Fund made it possible for Oak Meadow to renovate two playgrounds, buy new furniture for our library, provide additional funds for faculty professional development, and offer financial aid. All of these endeavors enabled the school to assist current students in continuing their education at Oak Meadow. We were able to make these improvements without drawing on the Capital Reserve Fund.

Summary of Annual Fund Support - The total number of donors, in each level, was as follows:

Contribution Level	# of donors 2004-2005	# of donors 2005-2006
<i>Friends</i> \$1,000 and above	11	16
<i>Supporters</i> \$750 to \$999	0	0
<i>Patrons</i> \$500 - \$749	11	14
<i>Benefactors</i> \$350 to \$499	7	6
<i>Sponsors</i> \$200 to \$349	26	41
<i>Contributors</i> up to \$199	64	88
Total # donors	119	165
Total \$	\$32,162	\$42,060



2005 – 2006 Annual Fund Donors

Friends - \$1,000 and up

Bill and Fiona Carr
Mary Dupont
Peter and Robin Foley
Lyn and Gavin Goldman
John and Jeanne Gorham
Tom and Patti Hotchkiss

Shiraz and Tanveer Ladiwala
Lisa and John Milhaven
Sam and Fiona Moffett
Richard Moyse and Beth Zeranski
Joann Stemmermann and Mark Cote
David Stettler

Robert and Anita Tarantino

Matching gifts:

AMD

Cognos

Fisher Scientific-Winthrop, Inc.

Patrons - \$500 to \$749

Andy Anderson and Cola Parker
Nijan and Teresa Datar
Paul and Lisa Eisenberg
Dong Hsu and Ping Zheng
Arthur and Catherine Karp

Peter Mills and Leslie Morris
Northern Bank & Trust Company
Kevin O'Connor and Richelle Dupont
John and Victoria Rizzi
John and Christine Sawosik

Wallace F. Stettler

Anonymous (3)

Benefactors - \$350 - \$499

Sami and Seema Aslam
Ross Callon and Eileen Segale
Casson-Foster Photographers, Inc

William Holmes and Darlene
VanStone
Peter and Caroline Sturtz

Brian and Ritsuko Sullivan

Sponsors - \$200 - \$349

Gord and Judith Adamyk
Dwayne and Christine Baharozian
Ralph Baker and Victoria Coe
Lou and Suzan Baldoumas
Fran and Joanne Burke
Robert Burke and Trish Collins
James and Ann Campbell
Peter Caro
Peter and Jolanta Davis
Bill and Joanna DeStefanis
Craig Gemmell and Nancy Hughes
Tom and Talley Hargrave
Richard High and Anne Perkins
Chaoyu Jin and Hong Xiao
The Kelley Family

Taryn Kennedy
The Kirlin Family
Jack and Mary McAvoy
Abigail and Cary Miller
Indermohan Monga and Gitanjali
Singh
Madhavi and Gaugarin Oliver
William and Catherine Page
Eric and Seema Peterson
Greg and Michelle Pflaum
Michael and Kathleen Princi
Christopher and MaryJo Prinos
Robert and Annie Rayhill
Mary L. Rogers
Paul and Deborah Royka

John Saywell and Lucy van Leeuwen
John Scriven and Kateri Wright
Sudhir Srinivasan and Padmini
Narayan
The Strobel Family
Adele and Michael Sullivan
Rachel C. Tadmor
Jay and Gloria Titcomb
Sandeep and Sangeetha Ulman
Mark and Rosemary VanDorpe
Nancy and Ellen Van Nest

Anonymous (1)

Matching gift:

General Electric

Contributors - up to \$199

Mohnish and Sreelaxmi Anumala
Jyothi and Krishnamoorthy Arvind
Nancy and Peter Banker
Joanna and David Belanger
John and Carrie Bergeron
Tyler and Suzanne Berrier
David and Christal Bjork
Boston Symphony Orchestra

MaryAnn Broderick
Buckingham Bus Co., Inc.
Jeff Cheng and Julia Zhang
Tabor and Andrea Coates
Bonnie Cooper and Ginny Maher-
Cooper
Copyland, Inc.
Suzie Coughlan

Michael and Sherri Couillard
The Dempsey Family
Donelan's Supermarket, Inc.
Kevin Donohoe and Mary Haller
Stephen and Christine Doucette
Yue Du and Shuhua Liang
Beth and Michael Dube
The Erdogus-Brady Family

The Fidrych Family
Sean and Clare Flavin
Katherine and Jonathan Glass
Thiruvallur and Preeth Gowrishankar
Vivek Gupta and Mrinal Iyengar
Don Hamann and Andrea Sorgi
Pankaja Harish
The Hickey Family
Craig and Houssna Holbrook
The Howard Family
Mitchell and Julia Hryckowian
Shuyee Huang
Raz and Andrea Itzhaki
Satya Jawahar
John and Karen Jones
Jim and Jean Kilian
Chris and Deb Kovacs
Narayanan Krishnakumar and Aruna
Sankaran
Michael and Lynne Levy
Ko-Hung Lin and Yen-Fen Chen
Matthew and Anh Lewin
David Lilly

Nilay Limbachiya and Bhargavi
Shah
Andrew and Kimberly Macey
John and Kelly Marchand
Josephine and Joseph G. Maruca
Roland Meijer and Karen
Scammell-Meijer
Dan and May-Ling Mendrala
Kathleen and Edward Milhaven
Rajeev Nohria and Neetu Gupta
Suhail Nurbhai and Helen Manson
Praveen and Vandana Patnaik
Nathaniel and Karla Paxton
Susan Peyton
Richard Poyner and Lori Locascio
Marc and Beth Romvos
Murali and Jody Sastry
Daniel and Kristine Schlehr
Mita and Abhijit Sen
Mona Sethi
Andrew Shieh and Tanni Kuo
Donna Siedlar
Himanshu and Pratibha Sinha

James and Fanny Sozanski
The Spencer Family
Paresh and Parul Thakkar
Dimitri and Debbie Tsillas
Cosmos and Sandra Wang
The Kang Wang Family
Kenny and Monica Wang
Gregory Wertheimer and Bea
Alice Loos
Roger and Anita Wiseman
William T. Wood
Richard and Ada Woolston
Bing Xiang and Bing Li
Soon-Pak Shinji Yue and Yen
Yen Lim
Joseph Zahavi and Mari Cartagenova
Allen Zhang and Xiaoming Ma
Jing Zhang and Jing Liu
Shuguang Zhao and Xiaomei Liu

Anonymous (4)
Matching gift:
Intel

Italics – Business Donors